Texas Education Agency 2022 School Report Card KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

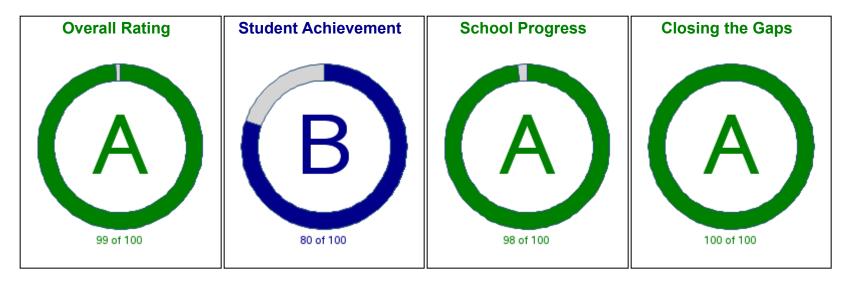
School Information

| District Name: | BROWNSVILLE ISD |
|------------------------|-----------------|
| Campus Type: | Elementary |
| Total Students: | 522 |
| Grade Span: | PK - 05 |

For more information about this campus, see:
 https:/TXschools.gov
 or the Texas Academic Performance Report at:
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



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Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about KELLER EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | |
|------------------------------|--------|----------|---|-----------------------|---------|----------|-------|--|
| Attendance Rate (2020-21) | | | Class Size Averages by Grade or Subject | | | | | |
| | 97.9% | 97.1% | 95.0% | Elen | nentary | | | |
| Enrollment by Race/Ethnicity | / | | Kindergarten | 18.0 | 17.5 | 18.7 | | |
| African American | 0.0% | 0.1% | 12.8% | Grade 1 | 18.8 | 16.6 | 18.7 | |
| Hispanic | 98.5% | 98.5% | 52.8% | Grade 2 | 15.8 | 15.2 | 18.6 | |
| White | 1.0% | 1.1% | 26.3% | Grade 3 | 16.3 | 15.0 | 18.7 | |
| American Indian | 0.0% | 0.0% | 0.3% | Grade 4 | 16.8 | 14.0 | 18.8 | |
| Asian | 0.0% | 0.2% | 4.8% | Grade 5 | 17.1 | 15.4 | 20.2 | |
| Pacific Islander | 0.6% | 0.0% | 0.2% | Grade 6 | - | 18.1 | 19.2 | |
| Two or More Races | 0.0% | 0.0% | 2.9% | Secondary | | | | |
| Enrollment by Student Grou | р | | | English/Language Arts | - | 16.3 | 16.3 | |
| Economically Disadvantaged | 96.6% | 89.5% | 60.7% | Foreign Languages | - | 15.5 | 18.4 | |
| Special Education | 13.8% | 15.0% | 11.6% | Mathematics | - | 17.9 | 17.5 | |
| Emergent Bilingual/EL | 38.7% | 38.0% | 21.7% | Science | - | 18.0 | 18.5 | |

| | Campus | District | State | | Campus | District | State |
|-------------------------|--------|----------|-------|----------------|--------|----------|-------|
| Mobility Rate (2020-21) | | | | Social Studies | - | 17.3 | 19.1 |
| | 6.0% | 12.4% | 13.6% | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 65.0% | 64.2% |
| Instructional Staff Percent | n/a | 59.1% | 64.9% |

| | Campus | District | State | | | | | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | | | | |
| Total Operating Expenditures | \$8,305 | \$12,252 | \$11,106 | | | | | | | | | |
| Instruction | \$5,594 | \$6,814 | \$6,358 | | | | | | | | | |
| Instructional Leadership | \$42 | \$171 | \$186 | | | | | | | | | |
| School Leadership | \$605 | \$640 | \$654 | | | | | | | | | |
| | | | | | | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------|------|-------|----------|-----------|---------------------|----------|---------|--------------------|---------|---------------------|-------------------------|----------------|
| | STA | AR Pe | rformanc | e Rates a | t Approach | es Grade | Level o | r Above (A | II Grad | es Tested |) | |
| All Subjects | 2022 | 74% | 75% | 80% | - | 80% | 100% | - | - | * | - | 79% |
| | 2021 | 67% | 59% | 42% | _ | 42% | 50% | - | - | - | - | 40% |
| | 2022 | 75% | 74% | 82% | - | 82% | * | - | - | * | - | 81% |
| | 2021 | 68% | 63% | 53% | _ | 53% | * | - | _ | - | - | 52% |
| Mathematics | 2022 | 72% | 74% | 82% | _ | 82% | * | - | _ | * | - | 81% |
| | 2021 | 66% | 51% | 36% | _ | 36% | * | - | - | _ | - | 36% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|-------|----------|-----------|---------------------|--------------|---------|--------------------|--------------------|---------------------|-------------------------|----------------|
| Science | 2022 | 76% | 76% | 69% | - | 69% | * | - | - | - | - | 69% |
| | 2021 | 71% | 62% | 34% | - | 34% | - | - | - | - | - | 30% |
| | S | TAAR | Perform | ance Rate | s at Meets | Grade Lev | el or A | bove (All G | rades ⁻ | Tested) | | |
| All Subjects | 2022 | 48% | 46% | 52% | _ | 52% | 63% | - | - | * | - | 51% |
| | 2021 | 41% | 31% | 18% | - | 18% | 13% | - | - | - | - | 16% |
| ELA/Reading | 2022 | 53% | 51% | 60% | - | 59% | * | - | - | * | - | 59% |
| | 2021 | 45% | 38% | 25% | - | 25% | * | - | - | - | - | 22% |
| Mathematics | 2022 | 42% | 42% | 53% | - | 53% | * | - | - | * | - | 52% |
| | 2021 | 37% | 21% | 13% | - | 13% | * | - | - | - | - | 11% |
| Science | 2022 | 47% | 42% | 28% | - | 29% | * | - | - | - | - | 27% |
| | 2021 | 44% | 31% | 8% | - | 8% | - | - | - | - | - | 5% |
| | | STA | AR Perfe | ormance l | Rates at Ma | sters Gra | de Leve | el (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 20% | 26% | _ | 26% | 50% | _ | - | * | - | 25% |
| | 2021 | 18% | 11% | 5% | - | 5% | 0% | _ | - | - | - | 6% |
| ELA/Reading | 2022 | 25% | 22% | 32% | - | 31% | * | _ | - | * | - | 31% |
| | 2021 | 18% | 12% | 10% | - | 10% | * | _ | - | - | - | 10% |
| Mathematics | 2022 | 20% | 20% | 26% | - | 26% | * | _ | - | * | - | 25% |
| | 2021 | 18% | 7% | 3% | - | 3% | * | _ | - | - | - | 4% |
| Science | 2022 | 21% | 15% | 13% | - | 13% | * | _ | - | - | - | 11% |
| | 2021 | 20% | 10% | 2% | _ | 2% | - | - | - | - | - | 3% |
| | | | | Academi | c Growth S | Score (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 83 | 96 | _ | 96 | 100 | - | - | - | - | 96 |
| • | 2019 | 69 | 69 | 75 | - | 75 | - | - | - | - | - | 74 |
| ELA/Reading | 2022 | 78 | 83 | 95 | - | 95 | - | - | - | - | - | 95 |
| · · | 2019 | 68 | 67 | 72 | - | 72 | - | - | - | - | - | 70 |
| Mathematics | 2022 | 69 | 82 | 97 | - | 96 | _ | - | - | - | - | 96 |
| | 2019 | 70 | 71 | 79 | | 79 | | | | | _ | 77 |

n/a Indicates data reporting is not applicable for this group.

TEA | School Programs | Assessment and Reporting | Performance Reporting